



ANNUAL REPORT

JULY 1, 2022 - JUNE 30, 2023

A MILLION DREAMS *for the world
they're going to make*





MISSION:

Giff Hill School offers our island community an inclusive, experiential education that sees each child as an individual and inspires each to excel. We support and challenge our students to approach complex problems resourcefully, to understand and advocate for the environment, and to honor the culture and history of Caribbean peoples. Our graduates are resilient, caring community leaders at home and abroad.

ENCOURAGING DREAMS...*providing the tools*



LIZ KINSELLA

At Giff Hill School, we believe that all children have the right to an education that encourages them to dream and provides them with the tools needed to realize those dreams. The 2022-2023 school year proved that dreams can come true. Together, with hard work and heart, we achieved important milestones that were once only dreams. We enrolled 205 students—the most in the school’s history, representing over 40% of the school-aged children on St. John. We sent six students to the annual NAIS People of Color Conference and one of them ended up sharing the stage with internationally renowned journalist Mariana Atencio, speaking in front of nearly 8,000 students and educators from around

the country. We became the first K-12 school in the Virgin Islands to be approved by the VI Department of Labor to offer registered apprenticeship programs in technology and early childhood education. Each of these achievements represents something that started as a dream—the dream of a founder, the dream of a student, the dream of a community—but each became a reality thanks to you.

It is only through the support and generosity of this community that we are able to provide children with the resources they need to achieve their goals. Each year with your help, we commit to raising \$1.4 million to go directly to supporting financial aid for our students. We do this because, like you, we believe in the power of education to transform lives, and because we are committed to doing whatever it takes to give every student the opportunity to pursue their dreams, regardless of their family’s financial background. We know that many of our students face significant challenges, but we also know that with the right support and resources, they can achieve great things.

I feel honored to live in a community that cares so deeply about its children. Thank you for sharing this journey with us.

A handwritten signature in blue ink that reads "J. Elizabeth Kinsella".

J. ELIZABETH KINSELLA
HEAD OF SCHOOL





RUTH A. DOAN



YOU MAKE GHS POSSIBLE

Thank You

The past year has been a time of expansion and expansiveness. We welcomed more students than ever before. We welcomed excellent faculty and staff. We saw a smooth transition from the leadership of Ken Mills to the leadership of Liz Kinsella (thanks to both of them for making our job easy!).

Members of the Board of Trustees continue to think about our ever-expanding relationship to our broader island community. As we invite our neighbors in, and as we reach out to our neighbors, we are always conscious that the health and vitality of our school depends on the health and vitality of our community.

We are thankful for the expansiveness of the creative thinking of our school leadership. New programs, new ways to deliver existing programs, new ways to find partnerships — all of these are top of mind for those who take care of our school every day.

The board is putting some thought into our campus, too, and we hope to have discussions with many of you about how our physical space can best serve our children, our families, and our community.

With thanks for all of your support, and with high hopes that you will continue to support our school and our shared future,

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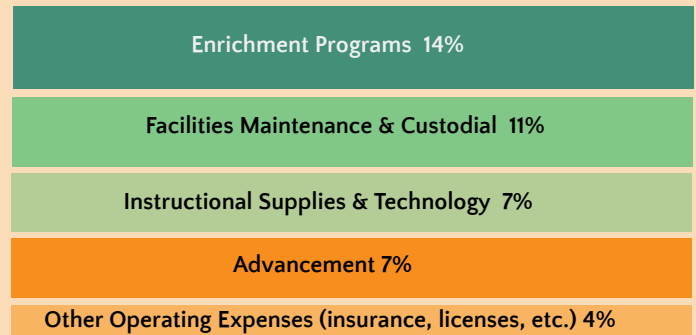
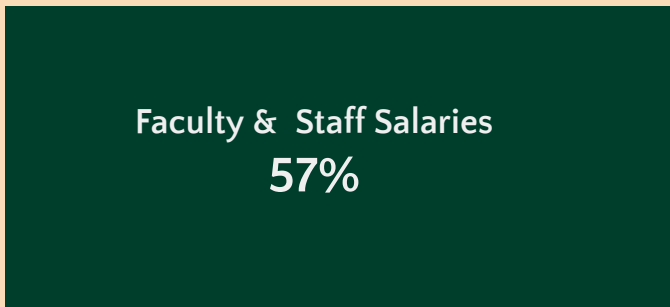
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WHAT DOES IT TAKE TO OFFER AN INCLUSIVE, EXPERIENTIAL EDUCATION

and MAKE IT ACCESSIBLE TO FAMILIES ACROSS OUR COMMUNITY?

What does it cost to run Giffthill School?

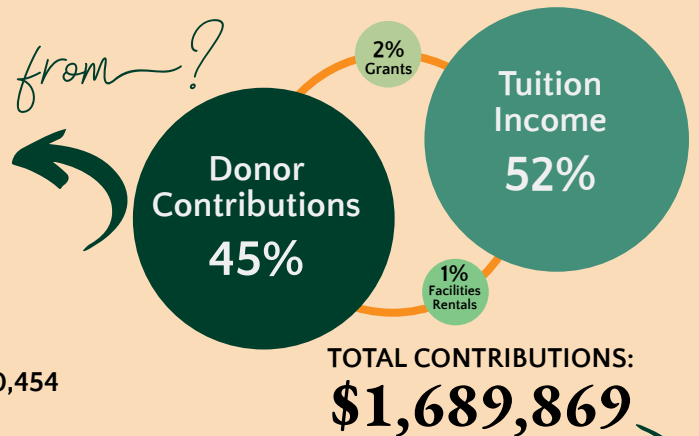
\$3,318,562 (Annually)



Where does the money come from?

Donor contributions come in different forms

- Annual Fund: \$578,502
- Auction: \$522,928
- Endowment: \$125,500
- Sponsorships/Scholarships: \$211,793
- Restricted Giving in support of programs: \$191,050
- Restricted Giving in support of capital improvements: \$30,454
- In Kind Donations: \$29,642



Your donations keep Giffthill School accessible



EDUCATION IS *Individualized*

One advantage of our small class sizes is that teachers truly get to know each student as an individual. We are proud to offer a flexible and personalized curriculum that challenges those who are ready to soar and supports those who need an extra boost. This adaptability is a cornerstone of our educational philosophy, and it ensures that each student can thrive in their own unique way.

GHS does an outstanding job preparing students for college and career opportunities. Roshan Kalantarian and Hunter Simpson, who both completed 11th grade in the 22-23 school year, took steps during their junior year to take advantage of the University of the Virgin Islands' Early Admissions Program (formerly known as the dual enrollment program) which allows them to complete their senior year of high school concurrent with their first year of college.

"Ms. Liz was supportive from the jump, communicating with UVI on my behalf and helping me take my SAT early so I could have my score in time for early admission," says Hunter.

"Ms. Liz introduced me to the program," says Roshan of UVI's Early Admissions Program. "I feel like Giff Hill has enabled my creativity and ability to seek different options outside of school."

At the Lower Campus, one student's parent shared how her daughter has benefited from individualized instruction and enrichment since she joined the GHS community.

"Kiki has always been able to work ahead in areas where she excels, and has tons of support on things she needs extra help with," says Nellie Thompson, whose daughter Kiki completed fourth grade during the 22-23 school year. "We've always had direct communication with all of her teachers, but for the most part they have been able to identify her support needs and accommodate her without us having to ask for anything."

Trevor Tyrell was reluctant to leave his old school and his friends for the 22-23 school year, but soon found a caring, supportive network at GHS.

"The teachers are amazing," says Shanekua Tyrell, whose son Trevor joined us for his sixth grade year. "They noticed his learning style and created this curriculum around him so he'd be able to learn and understand things better."





He's excited to go to school, he's comfortable at Giff Hill, and he fits right in."

Some parents initially explore GHS because they want a high school on their home island, and then fall in love with the rigorous academics, enrichment programs, and family-oriented feel of the school.

"I didn't want to send Gleidy to St. Thomas so my choice was Giff Hill School," says Glenny Caraballo, whose children Gleidy and Naudy completed ninth and fourth grade, respectively, in the 22-23 school year. "I didn't notice how good it was until she started taking her classes. The school made a great impact on Gleidy's life because she's been able to do things she's never done before. Coming to Giff Hill was the best thing that happened to Naudy. His teacher wants to be involved in how he's doing inside and outside of school. Gleidy's teachers always tell me how proud they are to have her as their student."



Multiple Paths to Success

As a small school where every student is seen, heard, and known personally by our faculty and staff, our students

have the opportunity to pursue their future goals in a way that's best suited to their individual needs and interests.

Sometimes, inspiration is ignited through one of our signature programs. Jada Jn Phillip, '23, became interested in maritime business following her class's weeklong voyage aboard the SV Roseway. She enjoyed the immersive week so much that she joined their summer program sailing from Boston to Nova Scotia.

Other members of the Class of 2023 also point to specific GHS experiences that fuelled their passion for their respective interests. Malena del Olmo, who's studying biochemistry at Sacred Heart University, speaks highly of Mr. D.'s biology and marine biology classes. Arjuna Danobeitia, who's pursuing a career in commercial diving, earned his PADI license during a GHS minimester.

Some of our students are so inspired by their time at GHS that they want to give back to the next generation of students by returning to our school with opportunities for their fellow Barracudas. Makeda Dawson, '15, was encouraged to take high-level courses like physics and math during her time at GHS to prepare her for the rigorous course load at Embry-Riddle Aeronautical University, where she pursued a career as a commercial pilot. In 2023, she established the Love City Flying Club, giving St. John youth the opportunity to explore a career in aviation—no easy feat on an island without an airport.



"I always wanted to give back to students and help someone else become a pilot," says Makeda. "It's difficult for students on St. John to envision themselves in an aviation role because there is no airport. Now, I feel like kids can look at me and say, 'Okay, if she can do it, I can do it too.'"

EDUCATION IS *Community*



It takes a lot of partners to provide the kind of rigorous, experiential, well-rounded education that we deliver to a student body with widely varying needs, interests, and aspirations. The local organizations we collaborate with also recognize the value GHS brings to them and to the community at large.

Some partnerships evolve unexpectedly, as it did with the St. John Historical Society, which found a temporary home at our Upper Campus as they searched for a permanent location for their office and archives.

“On a first glance, this pairing may not have been fated to succeed — an institution of learning with energized, boisterous young minds and a staid, elder-run organization steeped in exploring the past,” says SJHS President Pam Richards. “It was a match made in heaven! The administrators were marvelous hosts and created a welcoming environment, plus, we had access to an engaged student body.”



Some of our students benefited from this partnership during our spring minimester week, when a group of middle- and high-schoolers gained real-world experience working on organizing and cataloging items in the SJHS archive.

Another relatively new relationship was solidified this year when the Sigma Theta Omega Chapter of the Alpha



Kappa Alpha Sorority, the nation’s first black sorority, donated three fruit trees as part of AKA’s “Enhance Our Environment” initiative. Members of the sorority partnered with our students to plant an avocado and gooseberry tree at the Upper Campus, and a pepper tree at the Lower Campus.

“Being able to plant the trees alongside the students and knowing that they were hands-on with us was really encouraging,” said sorority member Tracy Callwood. “Our visit to the Lower Campus gave us so much life. We had such a good time with the students there. They showed a lot of care and concern for their garden and held their own in conversations with us. They were so vibrant. My sisters and I agreed that we need to come back to Giff Hill because it was a very inviting, warm, and friendly environment.”





Another partner that helps GHS with our sustainability initiatives is Kai Nielsen, who's interacted with GHS via his roles with VI-EPSCoR and Eco Schools USVI.

"The way Giff Hill has incorporated environmental sciences into its curriculum is top-notch and what really attracted me to the school initially," says Kai. "A great example of that is vermiculture at the Lower Campus and how it's tied into math and science. I think it's brilliant and part of what makes the school a trailblazer as far as the potential to really merge environmental sciences, agrosiences, and marine sciences into the formal classroom."

Kai recognizes the way GHS gives back to the community by being a role model and setting standards in fields like ecology and environmental science education.

"When we speak to other schools about the potential to merge island ecology and environmental science into their core curriculum, we can point at schools like Giff Hill, and at administrators like Liz, and say, 'This is what's already happened; we can build on that and diversify that,'" says Kai. "When you're able to provide those real-world examples, it deepens their excitement for the classroom and helps them develop a STEAM identity. Can they see themselves being scientists? The answer is 'yes,' because science is not just in corridors behind microscopes. It's also in the environment."

Our long-running partnership with the Friends of Virgin Islands National Park has helped our students connect with their National Park for many years through their School Kids in the Park program. During the 22-23 school year alone, the Friends facilitated 31 trips to the park and three classroom visits for GHS students.



"GHS's commitment to creating empathy for plant and animal life and promoting environmental stewardship and community engagement is commendable," says Friends Executive Director, Tonia Lovejoy.

For arts education, we are grateful for our partnership with the St. John School of the Arts, which provides instruction in music and dance for our students. Additionally, in honor of Virgin Islands History Month each March, the arts school connects our students with culture bearers who teach local dance, arts and culture.

"Having access to the arts and programs that promote

building self-esteem, friendships, and partnerships is very important for our children, and for the adults too," says SJSA Executive Director Jeuné Provost. "I love how we work together and I'm looking forward to being able to do even more in the future."



Another organization that's helped our students explore their creativity is Society 340. Their Hear Every Voice creative writing program led a group of high schoolers, many of them GHS students, on a journey through putting pen to paper with truly deep and meaningful results. The Society 340-backed Expressive Pantomimes group, which also includes several GHS students, puts on captivating performances at important community events like the celebration of Emancipation Day. Society 340 also recognizes GHS for the impact our school has on all the children of St. John.



"I think Giff Hill is definitely not just for their students, but wholeheartedly for all the students in our community," says Society 340 Executive Director Dior Parsons. "Liz has always opened the doors for us for anything that can benefit our kids, to make sure the school is including all the students of St. John."

One of our partnerships has allowed our students to have a measurable impact on their home while working to mitigate the incredible damage of the 2017 hurricane season. Through their work with the University of the Virgin Islands and Iowa State University, Mr. D.'s island ecology class helped grow mangrove seedlings that were then transplanted along territory shorelines, helping protect against the next major disaster.



"The students got a firsthand education on the different varieties of mangroves, transplantation methods, and how long it takes to see them root into the soil and start growing," says Mr. D. "Once the mangroves are planted, a whole ecosystem grows."

EDUCATION IS *Sustainability*



On a small island like St. John, living sustainably is a natural, necessary part of life. Reliance on rainfall for our water and on the global supply chain for much of our food inspires conservation and a sense of self-dependence. We further these traits at GHS in part through our EARTH (Education and Resilience Through Horticulture) program, supported in part by Island Green Living. The EARTH program encourages students in every grade, from toddlers through 12th graders, to become part of the food security solution.

In addition to the EARTH program, which includes student-maintained gardens, aquaponics systems donated by Island Green, and a FarmBot which combines gardening with coding, students learned firsthand the importance of sustainability during Mr. D.'s spring minimester. During this weeklong experiential deep dive, students connected the Upper Campus cistern, which is often full, to the Lower Campus cistern, which needs to be refilled with the help of water trucks an average of two to three times a year. Students studied





topographical surveys and applied algebra and geometry skills to draw up a plan for how to connect the upper and lower cisterns. Under Mr. D.'s direction, students then bushwhacked a path downhill and laid 1,500 feet of PVC pipe to facilitate the flow of water from the Upper Campus's 100,000-gallon cistern.

"We stood on the Upper Campus balcony with compasses and got a line of sight and a compass heading, then we maintained that heading," says Mr. D. of the group's initial trail cutting. "We'd pick a tree on that heading, tie a ribbon on it, and clear from that spot to the next, then

repeat the process down through about 1,500 yards."

The minimester project was successful on several fronts. Not only did students practice skills including orienteering, math, and engineering, but now the Lower Campus cistern can easily be refilled through a simple gravity-fed siphon system at no additional cost to the school. Beyond the nearly \$2,000 this project will save our school in annual water deliveries, students took ownership of a challenge long faced by the school and can now take pride in knowing their hard work resulted in a tangible change for the better.



EDUCATION IS *Family*



One student's positive experience at Giffit Hill School evolved into a full-time faculty position and the addition of eight students to our school community. When Kedija Prentice saw how much her younger sister Rashida Powell, '18, enjoyed being a student here, she decided to send her children to GHS.

"I decided to send my daughter Renique to Giffit Hill and I ended up liking the school a lot, so I decided to send my other kids," says Kedija. "I told my friend Persha about the school and she decided to send her kids, then [Persha's sister/Kedija's sister-in-law] Dawn followed suit. I feel comfortable with my kids there. I feel relieved and it gives me a sense of safety. I don't ever have to worry if my kids will get bullied or if something will go wrong with them. I just love the school."

Rashida re-joined the GHS community as a faculty member in the 2022-2023 year, after earning her nursing degree. She started out subbing while waiting to take her



board exams and found she loved teaching. Rashida's time at her alma mater inspired her to stay on board as our middle school science and health teacher.



“When I started here I was supposed to be part time, but I ended up falling in love with it,” says Rashida. “The students here have great relationships with their teachers and peers. Everyone helps each other out. Students get a lot of one-on-one contact with their teachers, and the teachers are interested in how the students are doing.”

Now, Rashida comes to work every day knowing her eight nieces and nephews are benefitting from the same close-knit school community in which she was educated.

“At Giff Hill, the teachers are all nice,” says Rashida’s nephew, Nevawn Brathwaite, who completed the third grade in the 22-23 school year. “I feel safe because the teachers make me feel safe. PE helps me get my exercise, math helps my brain, music helps me learn songs to play, and art helps me learn how to draw better.”



EDUCATION IS *Identity*



One of our most meaningful events is the trip we make each year to the Student Diversity Leadership Conference, generously sponsored in 2022 by Canopy Management. A select group of high school students are chosen to attend the four-day conference, which focuses on self-reflecting, forming allies, and building community. The 2022 conference affirmed our diversity, equity, and inclusion efforts, and highlighted avenues for next steps.

Because of the cultural and ethnic diversity at Giff Hill, our students found they couldn't relate to experiences shared by Black and Latinx peers who attend predominantly white institutions; however, their unfamiliarity with terms surrounding gender identity and sexual orientation was brought to light.

"When the other students were sharing their issues on race and microaggressions, I couldn't really connect with them," says junior Liandra Dagou. "But I learned that in the states you're more supported for being queer or nonbinary. You're able to be who you are and you don't have to hide it, whereas in the Caribbean in general you may feel you have to hide these traits."

The six students who attended the 2022 conference returned to St. John and led a faculty meeting where next steps and action items were discussed, including

rebooting the school's Diversity Club, exploring health curriculum standards, and building in explicit teaching of communication norms through already established mindfulness and toolkit classes.

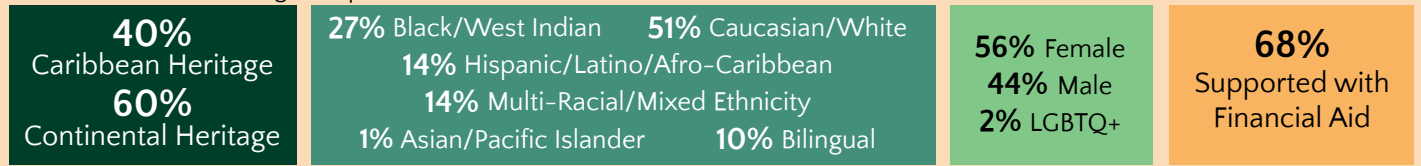
Freshman Nadjah Jn Phillip shares her sentiments that introducing some topics will take thought and planning.

"It's going to be hard because not everyone is open to listening to things about gender and sexual orientation," she says. "I'm not saying it's impossible but it's going to be hard to try to think of ways to do it. You can't force someone to try to understand."

Despite these potential challenges, Head of School Liz Kinsella says she's ready to tackle the next steps head-on in partnership with the school's students and their families.

"Together, we will find ways to navigate strongly-held beliefs about gender identity and sexual orientation with the equally strongly-held belief that our school needs to be a welcoming and safe environment for all individuals," says Ms. Liz. "Both faculty and families need to be comfortable with what we're introducing and when we're introducing it. We need to let parents have the chance to have a voice in this process and to educate themselves so they can continue to say, 'I believe in the mission and values of the school, and I'm excited that my kids get to go to this school.'"

Virgin Islanders tend to identify based on culture and family heritage rather than appearance. Many of our students are of Caribbean heritage, meaning that they have multigenerational roots in the Caribbean. Because of this complex interplay of culture and race, and the fact that many of our students identify in more than one category, the following demographic tally does not add up to 100%. At Giff Hill School, where we encourage students to think "outside the box" in all ways, we foster a community in which identity is created and viewed using multiple lenses.





GIVING CIRCLES

Thank you to our amazing friends and donors who have supported Giff Hill School this school year. The Giving Circles below include all donations to the Annual Fund from July 1, 2022 - June 30, 2023.

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Mr. Christopher and Mrs. Lynne Sternberg
Dr. Allen Miller and Ms. Andrea Sullivan
Sun Dog Cafe
The Tarr Family
Tree Limin' Extreme, LLC
Mr. James D. Tunick
Unitarian Universalist Fellowship
Mr. Stephen and Mrs. Mary Van der Hoven
Mr. Michael Vogt
Mr. Robert Waggoner
and Dr. Wendy Wintersteen
Ms. Brenda Wallace
The Wallace Family
Ms. Georgia Wells
Mr. Harvey and Mrs. Glenda Werbel
Ms. Kathleen Brocks Whiteside
Mr. Ted Williams
Ms. Wendy Winters
Ms. Pamela Wylie
Ms. Sandra Zaky
Dr. Harvey and Mrs. Janis Zimblar

HIBISCUS CIRCLE (UNDER \$99)

Ms. Dorothy Carroll
Ms. Janice Carter
Ms. Sabrina Castle
Ms. Jerah Coviello
Ms. Bianca Edward-Laurencin
Mr. David and Mrs. Mary Fallon
Mr. Gary and Mrs. Carolyn Goodlander

Mr. WT Jerome and Ms. Lori Johnson Jerome
Ms. Trudy Macdonald
Ms. Eloise Maynard
The Obando Family
Ms. Danielle Poche
Mr. William Richardson Jr.
and Mrs. Margaret Richardson
The Rood Family
Ms. Fiona Russell
Ms. Linda Scope
Ms. Judith L. Scott
Ms. Christianne Testamark
Mr. Jonathan and Mrs. Maggi Ward
Mr. William and Mrs. Faith Welsh
Mr. Edward and Mrs. Donna Lee Woods

GIFTS IN-KIND

Alfredo's Landscaping
Mr. Vincent Alterio
Angel Electric Inc.
Arawak Expeditions Inc
AW Concordia Holdings, LLC
Mr. Larry and Mrs. Julie Ayres
Bajo El Sol Gallery
Bamboo Studio
Bamboula
Mr. Richard and Mrs. Chelsea Baranowski
Beach Bar
Bellows International
Mr. Daniel Benson
Big Blue Excursions
Mr. Gabriel Morales and Ms. Jill Bigelow
Black Sails, LLC
Blood Sweat and Tears, LLC
DBA Windward Logistics
Mr. Richard and Mrs. Mary Burks
Caravan Gallery
Caribbean Surf Co.
Charter Seahorse
Cheney Brothers Inc.
Ms. Maria Chiappero
Mrs. Andrea Chouiniere
Christian Wheatley Photography, LLC
Cinnamon Bay Campground
Cloud 9 Sailing Adventures
Ms. Mary Clyne
The Collins Family
The Compton Family
Cool Breeze Jeep Rentals
Courtesy Car & Jeep Rental Inc.
Cruz Bay Boutique Hotel
Cruz Bay Landing
Cruz Bay Watersports
Mr. Lindon and
Mrs. Simonia Athanase-Dagou

Mr. Brian and Mrs. Jessica Daigneault
The Dana Family
Dave & Jerry's Island Steakhouse
Ms. Gail Van de Bogart
The Dietert Family
Red Hook Dive Center
Ms. Elise DuPont
Mr. Rich Emmett
Esprit Villa, LLC
Estate Lindholm, LLC
FlyAway Charters VI, LLC
Mr. Dick Foley and Ms. Susan Crane
Frames of Mind/Sugarbirds
Freshwater Church
Friends of Virgin Islands National Park
Mr. John Fuller
Gallows Point Resort
Gas Plus
Golden Hour, LLC
Ms. Deborah Graves
Mr. Hugh and Mrs. Shana Griffiths
Mr. Matt Gyuraki
Mr. Kevin and Mrs. Jeannie Herrema
High Tide Bar & Seafood Grill
Inter-Island Boat Services Inc.
Irie Pops
Island Baby
Island Fancy
Island Green Living Association
Island Roots Charters, LLC
Joe's Rum Hut
Just Beach
Just Fish St. John
Kilroy's Laundry and Dry Cleaning
Mr. Colin and Mrs. Elizabeth Kinsella
Kinsella Marine
Lime Inn Restaurant
Lime Out
Little Olive Food Truck
Mr. John Littlechild
Lovango Resort and Beach Club
Love City BBQ
Love City Cafe
Love City Delights
Love City Pan Dragons and
Baby Dragons Youth Steel Orchestras
Low Key Watersports
Ms. Elizabeth Lowe
Lulee St. John, LLC
The Lundberg Family
Mr. Fernando and Mrs. Dorothy Micheletti
Miss Lucy's Restaurant & Bar
Ms. Katia Moltisanti
Morgan's Mango

Mumbo Jumbo
Neptune's Lookout, LLC
Ms. Jennifer O'Connor
Oasis Private Chefs
Ocean Runner Power Boat Rentals
Paradise Lumber
Pest Hunters
Ms. Solange Phillip
Pink Papaya
Portico
R&I PATTON goldsmithing
Dr. William Roberts III
and Dr. Tanja de Marsche
Rock City Entertainment Inc.
Dr. Caroline Rogers
Ms. Sophie Rutnik
Sail Helios, LLC
Salt + Strand
Salty Mongoose Pizza and Rum Bar
Sam & Jack's Deli
Mr. Donald and Mrs. Deborah Schnell
SDB Limited/Sandcastle Hotel
and Soggy Dollar Bar
Shambles Island Bar & Grill
Soul Compass, LLC
Mr. Glen and Mrs. Radha Speer
St. John Beach Bum
St. John Catering
St. John Experience Gallery
St. John Hardware
St. John Repair Shop
St. John Scoops
St. John Spice Company
Mr. Sean and Mrs. Shelli Stacey
Starfish Market, Inc.
Mr. Ray Styles
Ms. Casie Summers
Sun Dog Cafe
Ms. Sarah Swan
The Coqui Living Trust
The Windmill Bar
Three Mongoose, LLC
Tree Limin' Extreme
Mr. Devin and Mrs. Tiffany Trujillo
Turquoise Turtle
Vibe Collection
Virgin Abis, LLC
Virgin Islands Expedition Company
Voodoo Charters, LLC.
WasteCo. USVI
West Indies Company
Wharfside Watersports

Night of a Million Dreams

The 2023 Giff Hill School Auction was an evening filled with inspiration and action as our diverse community rallied together to support students.

Every year, we commit to raising \$2 million to sustain our vital financial aid program. This year, our annual auction achieved an impressive milestone by generating \$400,000, equivalent to one-fifth of the funds needed to support the 68% of our students who receive financial support. These funds allow us to maintain our commitment to academic excellence, provide scholarships, and ensure that a Giff Hill School education remains accessible to families across our community regardless of their financial circumstances. The success of this event reflects the way our community shows up for youth and invests in their dreams. We extend our deepest gratitude to everyone who contributed and to our sponsors for helping us bring our mission to life.



MEMBERS

Thank you to the current members of our 1978 Society who have included Giff Hill School in their estate plans:

- Mr. David and Mrs. Rhonda McCay
- Dr. Ruth Doan
- Mr. Rich Emmett
- Mr. Samuel and Mrs. Kay McCullough
- Mr. Kenneth and Mrs. Elaine Mills
- Mr. Dana and Mrs. Martha Robes
- Mr. Miles and Mrs. Susan Stair
- The Hans J. Tiller Trust
- Ms. Tina Walker

PLANNED GIFTS

Please consider Giff Hill School in your estate plans. Your gift could include:

- Appreciated Securities
- Bequests
- Charitable Gift Annuity
- Charitable Lead Trust
- Charitable Remainder Trust
- IRA Charitable Rollover
- Life Insurance
- Tangible Personal Property
- Retirement Assets

OUR MISSION

Giff Hill School offers our island community an inclusive, experiential education that sees each child as an individual and inspires each to excel. We support and challenge our students to approach complex problems resourcefully, to understand and advocate for the environment, and to honor the culture and history of Caribbean peoples. Our graduates are resilient, caring community leaders at home and abroad.

To Our Incredible Donors

Thanks to you Giff Hill School is able to provide a rigorous, experiential education to 1 in 3 children on St. John, and ensure that high school students have the opportunity to complete their education on their home island. Your support matters!



TYPES OF *Giving*

ANNUAL FUND

UNRESTRICTED: The Annual Fund supports the school's operating budget each school year.

Areas supported include financial aid, faculty salaries, athletics, academics, and other needs that arise each year.

Giving options include one-time donations, recurring monthly gifts, and multiple-year pledges. As well, numerous employers sponsor matching gift programs that will match charitable contributions made by their employees.

ENDOWMENT

UNRESTRICTED ENDOWMENT: Gifts to the unrestricted endowment provide GHS with flexibility to annually generate funds to support operations, financial aid, and other needed areas.

NAMED SCHOLARSHIPS: Endowed named scholarships honor the legacy or honor of a friend, family, or community member. Gifts must exceed \$50,000. Yearly draws are taken from the endowment to support student financial assistance and merit awards.

You Can Help!
*Together we can provide
 the education
 every child deserves!*

WAYS TO *Give*

CREDIT CARD

To contribute by credit card, please visit our website at: www.giffthillschool.org/give

CHECK

Please make checks payable to Giffthill School and mail to:
 5000 Estate Enighed PMB 356
 St. John VI 00830

SECURITIES/STOCK

To make a gift of stock, please notify the Advancement Office at Giffthill School in advance of the transfer by contacting 340-776-1730 or advancement@giffthillschool.org. Please use the following:

DIRECT MONEY TRANSFER

Incoming Wire Instructions:
 Bank: Citibank, New York ABA: 021000089
 111 Wall Street, New York, NY 10043 SWIFT: CITIUS33
 Beneficiary: Morgan Stanley
 Beneficiary Account Number: 40611172
 1300 Thames St., Baltimore, MD 21231
 For Further Credit: GIFFT Hill School Inc
 Account Number 013-022644

DIRECT TRANSFER OF SECURITIES

DTC Instructions:
 Morgan Stanley DTC# 0015
 Account name: GIFFT Hill School Inc.
 Account number: 013-022644



GIFFT HILL SCHOOL
5000 ESTATE ENIGHED PMB 356
ST. JOHN VI 00830

340-776-1730
WWW.GIFFTHILLSCHOOL.ORG

GIFFT HILL SCHOOL

GHS Class of 2023



www.giffthillschool.org