



PROFILE OF A GHS GRADUATE

Giffit Hill School's Profile of a Graduate reflects the strengths and values fostered by the unique educational experience offered by our island school. The profile is founded on 5 core traits that complete the sentence: A graduate of Giffit Hill School is:

- open-minded and creative
- a seeker and a problem solver
- resilient
- community-oriented
- self-aware and accountable

Each of these traits is elaborated on with specific descriptors which serve as both a road map and a mirror for students throughout their schooling.

OPEN-MINDED AND CREATIVE

By graduation the student:

1. embraces and seeks out diversity in race, culture, ethnicity, socio-economic background, career aspiration, and personal identity
2. communicates thoughts and opinions confidently and listens constructively to the thoughts and opinions of others to gain new insight and perspective
3. uses tools, including fine and performing arts and technology to gain new information and insight, as well as to communicate thoughts and ideas in a compelling manner to a wider audience
4. has explored and experimented with a diverse set of course offerings and made the most of every opportunity to discover his/her talents and passions
5. is adaptable
6. seeks out new experiences and intentionally challenges self to grow

A SEEKER AND A PROBLEM SOLVER

By graduation the student:

1. applies academic knowledge and skills across disciplines to recognize and seek sustainable and responsible solutions to problems of the local and global communities
2. demonstrates curiosity about the social and physical world and the motivation to seek answers for the sake of enlightenment
3. is comfortable applying academic knowledge and skills to real-life, field-based situations
4. has had experience applying knowledge and skills within a workplace setting

RESILIENT

By graduation the student:

1. demonstrates grit when seeking to attain a personal goal
2. demonstrates grace and sportsmanship in response to setbacks
3. is comfortable, confident, and honest when engaging in self-assessment and reflection
4. formulates and evaluates a plan(s) that explores multiple approaches to goal attainment in response to setbacks

COMMUNITY-ORIENTED

By graduation the student:

1. is confident in both leadership and taking direction
2. is committed to service at the local and global level
3. seeks to be a positively contributing member of a community
4. feels personally connected to the natural environment and acts as a steward of common natural resources

SELF-AWARE AND ACCOUNTABLE

By graduation the student:

1. uses knowledge about personal strengths, weaknesses, and learning/leadership styles to increase success in a variety of settings (academic, workplace, social, etc.)
2. values and respects his/her identity as the product of cultural, historic, community and family influences as well as personal choices
3. is able to confidently navigate the challenges of daily life independently
4. demonstrates a balance of self-reliance and the ability to seek help when needed
5. knows what makes him/her happy and makes choices that lead to short and long-term happiness