

K - 2ND GRADERS Join us in a Summer Reading

Adventure full of spark!

Reading and writing are two life skills that are essential to the academic growth and success of every child. Research has shown, time and again, that the best predictor of reading achievement is the amount of time that a student spends reading. The more a child reads, the more success that a child will have. Research has also proven that ALL students, if they do not read or write over the summer, are likely to lose important reading growth. Don't let your child slide this summer!! What can you do to help?

READ! And Read S'MORE! And Then S'MORE!

Join us in our school-wide summer reading program. How? It's as easy as one, two, and three!

ONE, read for at least 20 minutes at a time. There are thirty pawprints connecting the tents. Each time that you read for twenty minutes, color in one of the pawprints. Your goal is 30 pawprints.

TWO, complete at least eight of the reading activities outlined in the tents on the Read S'More page.

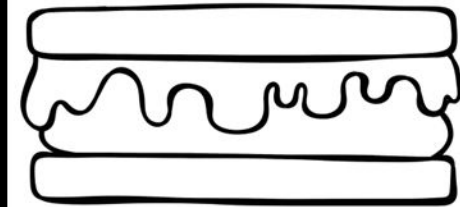
THREE, complete both of the enclosed reading responses and the Summer Reading Log. Easy, right?? If you support your child in completing all three parts of the summer reading program, you will have given your child the gift of reading!

If you return all three completed activities (S'more Reading tent page with paw prints colored in, reading response page, and the reading log) when school begins again, your child will be invited to a S'MORES celebration! Even better, you will have kept him/her off the summer slide.

.....
Student's Name _____

PLEASE RETURN ALL COMPLETED PAGES TO SCHOOL BY SEPTEMBER 5, 2025.

READ



S'MORE



this



SUMMER

Cut me off and use me as a bookmark!



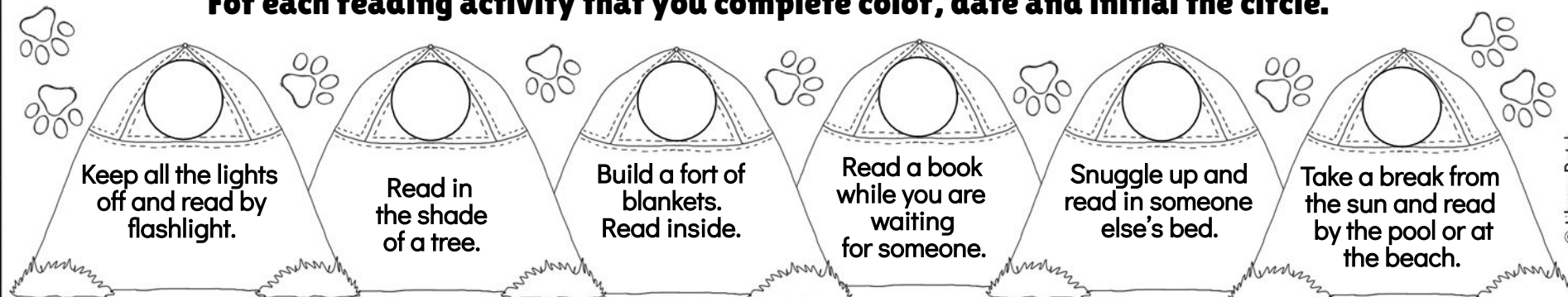
READ S'MORE & S'MORE & S'MORE

For each twenty minutes that you read this summer, color in a paw print.



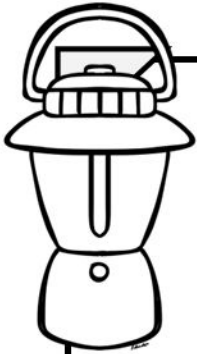
READ HERE & THERE & EVERYWHERE

For each reading activity that you complete color, date and initial the circle.



TWO FOR ONE ~ Do one of the tent activities while you read for twenty minutes. Sign off for both!

Book Title: _____



Think about the
MAIN CHARACTER in
the story that you read.
Draw a picture of the main
character.



Write a sentence telling
about something that
happened to the main
character.

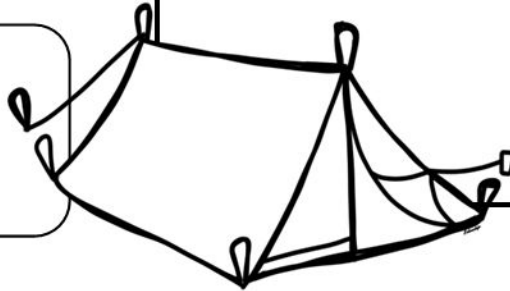
If your child is a very early reader and writer, feel free to help them in writing their sentences

Book Title: _____

Think about the
SETTING of a story
that you read. Draw a
picture of the setting.



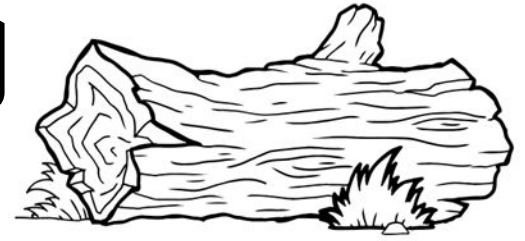
Now write a sentence
telling what the setting
of the story was.



If your child is a very early reader and writer, feel free to help them in writing their sentences

My Summer Reading Log

Share what you have been reading this summer! As you read your books, add the title here. Color in the stars to give it a rating. Five stars would mean, "This is the BEST book ever!"



Date	Book Title	Rating
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★

If your child is a very early reader and writer, feel free to help them in writing the book titles.

Date	Book Title	Rating
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
		★ ★ ★ ★ ★
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