

ANNUAL REPORT JULY 1, 2023 - JUNE 30, 2024

LOOKING AHEAD to the next 45 years and beyond





MISSION:

Gifft Hill School offers our island community an inclusive, experiential education that sees each child as an individual and inspires each to excel. We support and challenge our students to approach complex problems resourcefully, to understand and advocate for the environment, and to honor the culture and history of Caribbean peoples. Our graduates are resilient, caring community leaders at home and abroad.



LIZ KINSELLA

This year we celebrated the legacy of learning, Thank you for being an integral part of our history and community, and generosity that has defined our school our future. for 45 remarkable years. Our founders, whose vision and dedication laid the foundation upon which we stand today, envisioned a place where children grow academically and J. Elizabeth Kinsella develop into compassionate, curious individuals ready to contribute positively to their community. As I look at the positive impact GHS alumni are having in our community and the world, I know our role in St. John HEAD OF SCHOOL remains as essential as ever.



CONTINUING for generation, THE LEGACY for generation, to come

Today, we carry on this work by cultivating an environment that provides 42% of the school-aged children on St. John with an inclusive, experiential education that prepares them to approach complex problems resourcefully, to understand and advocate for the environment, and to honor the culture and history of Caribbean peoples.

As you enjoy this annual report summarizing highlights from our 45th year, remember that your support helps shape the lives and aspirations of our students, and in doing so, the future of us all. I hope you will join me in the coming year as we look to the school's future. Now is the time to be proactive by making plans to ensure our school is here to serve the community for the next 45 years and beyond.



RUTH A. DOAN

YOU MAKE GHS POSSIBLE

Thank you

Members of the Board of Trustees are grateful for the support of our community. As we look back over 45 years and look forward to the next 45, there are many things to be thankful for and many things to look forward to.

I am personally honored to have the chance to know some of our founding families. Their experience and wisdom help us to carry forward. One of the characteristics I most appreciate in our founders is their willingness to embrace change. In that spirit, let me note:

- Our school has always emphasized community, both inside the school and throughout our island home. That emphasis has taken different forms through the years, from the introduction of GHS Gives Back Day to the present-day IDEA Club.
- Our school has always emphasized care for our natural home, from garden programs to our newly expanded solar array.
- Our school has always encouraged lifelong learning, from introduction to a variety of career fields to our new and exciting senior capstone projects.

As we seek to improve our physical campus, we are ever-mindful of the legacy we have inherited and of the legacy we pass on. Let this be a year remembered for our commitment to tradition and our commitment to the future.

RUTH A. DOAN PRESIDENT, BOARD OF TRUSTEES



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Liz Kinsella, Head of School Rachael Fox, Lower Campus Principal Heather McGuire, Upper Campus Principal Casie Summers, Business Office Manager John McBarron, Facilities Manager Andrea Milam, Media, Marketing, & Outreach Coordinator

WHAT DOES IT TAKE TO OFFER AN INCLUSIVE, EXPERIENTIAL EDUCATION







Donor support comes in many forms: Annual Fund: \$1,198,557 Auction: \$404,622 Sponsorships/Scholarships: \$124,110 Restricted giving in support of programs: \$149,871 Restricted giving in support of capital improvements: \$410,225 In-kind donations: \$43,511 Total: \$2,330,896



MAKE IT ACCESSIBLE TO FAMILIES **ACROSS OUR COMMUNITY?**

What it cost to run Gifft Hill School this year

Faculty & Staff Salaries 60% Instructional Supplies & Tech 7%

Enrichment Programs 16%

Advancement 5%

Facilities Maintenance 9%

Insurance, Licenses, Etc. 3%

Where the money came from

7% went to facilities 6% went to instructional programs and supporting teachers 3% went to endowment and the long-term sustainability of the school

This year's donations also helped secure our future

Capital Improvements 53%

Interest-earning Invesments 23%

Loan Repayment 13%

Endowment 11%

\$1,455,263

A LOOK BACK at where we came from

Four devoted community members found Pine Peace School as a preschool serving a handful of students. The school moves to Oppenheimer, then Jens and Irma Pickering's Pine Peace warehouse, then the Schnells' guesthouse, then the Catholic Church.



1982

Construction of the Great Room, serving both Pine Peace and the community, is completed. The school is accredited for students in preschool through third grade.



2000

Coral Bay School purchases land on Gifft Hill adjacent to Pine Peace School. The two merge to become one, and Gifft Hill School is born.



2017

After nearly 15 years of athletics, summer camps, and other community events, Trayser Field is resurfaced with the help of generous donors.



The next 45 years

1978



School begins at the new Early Learning Center, built on the Gifft Hill land donated in 1980 by Shailer Bass. Plans begin for a new building that ultimately becomes the Lower Campus Great Room.

1988



The Coral Bay School is founded, serving 13 students in grades 7-9. Over the next four years, the school grows to 85 students in grades 7-12, gains accreditation, and graduates the first senior class in St. John's history with 100% college acceptance.

2005



GHS opens its doors just five days after the second of two Category 5 hurricanes hit St. John. The board of trustees waives tuition for the 2017-2018 school year and welcomes all students on St. John to attend.

2024



We can't write our future without your help! Scan the QR code to ensure equitable access to a GHS education for generations to come.

The big day in September 1978, we had 4 students, which swelled to 12 by November. Things went pretty well. We had wonderful events and terrific input from the community in the form of volunteers.

- Dorothy Muilenberg, founding member, Pine Peace School



Where a professional staff of educators create a positive learning environment for all students.

- - education.

It was an awesome, exciting, great, wonderful experience working at Gifft Hill School. Thanks for the opportunity!

In my nearly 30 years of involvement with Pine Peace School/Gifft Hill School, I can honestly say there was never a dull moment. We were always a hard working, fun loving team dedicated to our students and their families and our beloved school. We have always been a school whose essence has been experiential learning and a thoughtful and caring community. Although the faces have changed over the past 45 years, the core values and principles of cultivating curious minds and caring hearts has remained intact. - Beth Knight, Lower Campus Principal, 1992-2020

AND THE MEMORIES we made along the way



My memories of Gifft Hill School are a family tree:

Where educators inspire dreams, shape lives, and mold the minds of our children, who are our leaders of tomorrow. Where parents believe, support, and invest in their child's

Where students are encouraged and equipped, and set and accomplish their goals; teaching is challenging, magical, rewarding; and everyone can learn.

- Ruth Frett, parent and teacher, 2006-2012



FOR THE FUTURE OF Our Community



In a tight-knit community like St. John, residents rely on one another to provide support, foster growth, and ensure collective well-being. Our graduates are caring community leaders thanks to the many ways we foster a sense of community throughout our students' educational careers.

PHONE-FREE LEARNING COMMUNITY

Gifft Hill School reconnected students this year by disconnecting them from their phones. With the help of locking pouches used to store personal devices throughout the day, students were able to focus better in classes, have more positive interactions with their peers, and experience fewer feelings of anxiety.

"When the policy was first announced I wrote an entire essay against it," says Santiago Terron Lucero, '25. "To be fair, it pushed me to work outside of what I find most comfortable and effective to better myself. It allowed me to be with more people and get to know them better."

"Last year I'd be on my phone during breaks but this year I walk around the field with my friends and talk," says Eibony Torres Cordero, '26.

Teachers, who needed no convincing, also celebrated the changes they saw.

"There's been a massive change for the better," says Upper Campus science teacher Mr. D. "I've seen improvement in classroom performance, engagement, and attention spans."

"I've noticed a huge change in students' dispositions," says Upper Campus Principal Ms. McGuire. "Kids are happier."

LEARNING BUDDIES

The well-established learning buddies program which fosters growth and community by pairing older and younger students expanded to include high school buddy classes this year.

"It's a nice opportunity for my students to explore what they're learning and show what they know," says fourth grade teacher Ms. Laura.

"Learning buddies gives us a chance to help with what they are learning and it refreshes our memory of what we're learning," says Catalina Kinsella, '32.

"It feels good to be able to help the first graders with things I struggled with in first grade," says Tianna Jn. Baptiste, '32.

Mr. Bill's high school physics class and Ms. Kissa's second graders took turns visiting one another, and the new bonds had a notable impact on students.

"The children learned from us and we were able to see things from their perspective," says Kevin De Leon, '25.

"It helped them feel more comfortable with older kids and vice versa," says Bret Strain, '26. "I enjoyed being able to connect with more people in my community outside of my peers."

"You can always learn from people younger than you," says Justin Richards, '25.



"Intergenerational relationships are key to a strong community," says Mr. Bill. "A highlight was when my students made storybooks based on astrophysics and astronomy for the second graders. They had to think about what students can absorb at that age and how to make the content engaging. The laughter in the room that day was contagious."

GHS GIVES BACK DAY

Another beloved tradition is Gifft Hill School Gives Back Day, when toddlers through 12th graders fan out across the community to complete service projects as a show of gratitude for all St. John has given them.

"It felt like I was being a hero," says Abu Abdulai, '35, who along with his classmates collected donations of food for Catholic Charities of the Virgin Islands to distribute to people

who are underfed and unhoused.

"When we went to deliver the items, the students got to see how impactful the food drive was," says first grade teacher Ms. Melisa. "They could see how members of the community were benefiting."



IDENTITY, DIVERSITY, EQUITY, ACCOUNTABILITY

Promoting diversity, ensuring equity, and fostering inclusion build a sense of community by creating an environment where everyone feels seen and valued. After this year's trip to the NAIS Student Diversity Leadership Conference, students founded the IDEA Club, whose mission, in part, is to create an open and safe space within the GHS community for respectful and informational conversations celebrating the diversity of the Virgin Islands and each of our lived experiences.

IDEA Club members wrote and recorded informative morning talk shows highlighting "Big IDEAS" which encouraged conversations around these topics. IDEA Club members were on hand during advisory to facilitate discussion among their schoolmates.

"We discussed things like microaggressions," says IDEA Club member Jayla Williams, '30. "People did start to



think about what they said before they said it."

"People are a lot more open-minded about things," says IDEA Club member Justin Richards, '25. "After the shows, students would come up and ask questions for more insight. They were intrigued to learn and they actually took time out of their day to learn more."

The IDEA Club fostered tangible change by designating two gender-neutral bathrooms, and by hosting Heritage Day, in which students were invited to share their cultures and nationalities through dress, food, and music.

Head of School Ms. Liz says she appreciates how much a shared vocabulary helps students and teachers have respectful discussions about feelings and beliefs that recognize each person's right to self-definition.



FOR THE FUTURE OF Sustainability



Living sustainably is not a new concept for this island community. The ancestors taught us principles of conservation, preservation, and self-reliance that are still the keys to our future. Fostering an interest in food security and modeling green living through eliminating single-use plastics, recycling, and using renewable energy are some of the many ways we educate our students in an environment that encourages sustainability and appreciation for the natural world from toddlerhood through graduation.

At the Lower Campus, gardening is part of the curriculum in every classroom. Preschoolers tend a small container garden and happily munch on the greens that emerge from the soil under their watchful eyes, while fourth graders apply math concepts to the design of their garden, where they grow greens, tomatoes, eggplants, peppers, and more. At the Upper Campus, students' involvement in gardening deepens through our extensive outdoor gardens and our aquaponics system.

"The vision is to inspire a passion in students for



producing their own food, and to equip them with the skillset to do so," says EARTH teacher Mr. D. "We hope that these students will be advocates for locally grown food and creating some measure of food sustainability in the islands."

Several of our minimesters — weeklong immersive workshops on various topics in which our students engage twice a year — focused on the natural environment. Mr. D.'s island ecology minimester invited students to explore the factors that create various microclimates on our small island, from topography and prevailing winds to rainfall. In Ms. V. and Dr. Brittany's island preservation minimester, students made a measurable impact by planting mangroves, which act as a buffer against coastal erosion and serve as a nursery for juvenile fish and other marine life.

Students also engaged in beach cleanups throughout the year, encouraging a sense of ownership in the care of their home environment.



"Everywhere you go, there will be litter and trash to pick up," says Upper Campus English teacher Ms. Liz H., who led one of our beach cleanups. "It's really important that we not only recycle, but think about the trash that we consume and produce." We also expanded our solar array thanks to an in-kind gift from Caribbean Solar Company and a gift from an anonymous donor, making us less dependent on the fossil fuel-powered, unreliable local power grid. "This generous support improves Lower Campus

consume and produce."
Students experience sustainable living every day on our campuses. We've long eschewed single-use plastics in favor of reusable water bottles. At the Upper Campus this year, we kept more than 15,000 plastic bottles out of the local landfill with the installation of an Elkay bottle filling station thanks to a grant from the U.S. Virgin Islands
"This generous support improves Lower Campus infrastructure while also modeling the potential of green energy for younger students," says Board of Trustees member Susan Crane. "With solarization as a real-world project as well as part of the GHS curriculum, we aim to build sustainability into our students' life choices and visions of the future."





Learning is a lifelong pursuit that fosters personal growth and fulfillment, adaptability, and empowerment.

A GHS education prepares graduates to apply their curiosity and continue growing their skills throughout their lives. Many of our students want to continue their education by going to college or technical school after graduation.

Head of School Ms. Liz uses her decade-plus experience in the field to help direct students and their families to the best college and career opportunities available to them in a process that's tailored to each student.

"I help with everything from developing college lists to writing essays and applications to completing the FAFSA," she says.

This process, in return, grows the GHS network and the pathways we can offer to future grads.

"Over time it becomes a reciprocal relationship," says Ms. Liz. "Former students come back for guidance and mentoring from us, and they in turn build our network by opening doors to their institutions for current students. For example, if I have a student interested in Stetson University, I'll connect them to Ki'Janne' Alfred ['20], because she can share her experience there as a Gifft Hill grad. Liliana Martinez ['19], who studied bioengineering at University of Louisville, is now a graduate assistant in the J.B Speed School of Engineering Office of Student Success, working with underrepresented students. She is excited to give back by mentoring GHS students interested in engineering."



📷 Ki'Janne' and Liliana are great examples of the way GHS graduates benefit from, and contribute to, the



ongoing relationship between Gifft Hill and its alumni.

Deciding what to study after high school can be just as daunting as choosing a school. In a new program this year, seniors spent the month before graduation in field placements. From real estate to health care to veterinary work, we placed seniors with local businesses to give the students real-world experiences.

"Participating in the Gifft Hill School senior capstone project was a truly wonderful experience," says Sandy Atwood, Clinical Executive Director of Island Health & Wellness, where our seniors Kasia Cornelius and Liandra Dagou explored careers in nursing. "Witnessing Liandra and Kasia grow their knowledge and skill within the medical field was incredibly fulfilling. Their enthusiasm and confidence throughout the project demonstrated the importance of participating in practical, hands-on work."



"The senior capstone project has opened doors to exciting possibilities," says Jesse Berry of Bamboo Studio, where senior Pierce Hollen explored a career in metalsmithing. "It helps grow local talent and contributes to the island's economic development."

Regardless of whether students want to go to college or technical school or enter the workforce right after graduation, the education they receive at GHS exposes them to a broad range of industries that are vital to the economy of St. John.



Our culinary program, which emphasizes a farm-toadministered by the Community Foundation of the Virgin Islands. The Teach the Teacher series started with table approach, has empowered students to grow and prepare their own food over its several years in existence. a roots/routes workshop in which teachers made saltfish In the 2023-2024 school year, we were excited to launch pate from scratch while learning about Caribbean cuisine, trade routes, and the history of Virgin Islands culinary new Science, Technology, Engineering, Art, and Math (STEAM) classes in grades K-12. Woodworking was a traditions. Faculty and staff also enjoyed a walking tour signature component and was supported by donations of historic Cruz Bay with St. Johnian Kurt Marsh, a study from Bigrigg Cranford Construction, Martha and Dana of Caribbean movement and music with culture bearer Robes, and Fred Trayser. Raven Phillips, a lesson on English Creole from St. John School of the Arts Director Jeuné Provost, film screenings "Students are still learning the possibilities of what you with Theodora Moorehead and Peter Bailey, a lesson on can do with wood," says woodworking teacher Ms. the history of Quelbe music in the territory with Quelbe Amelie, under whose direction students built a fence for Resurrection, and a visit to the St. Thomas Synagogue.

our Upper Campus banana patch and shelving for the St. John Historical Society. "The class is in its infancy but it's just going to grow over the next year."

Students dive into visual arts with Ms. Adrienne, who instructed students in fiber arts, printmaking, ceramics, painting, and more.

"It was truly amazing to see students transform a piece of fabric into something they can wear," says Ms. Adrienne.

High school students also had the opportunity to take an engineering course in partnership with Engineering for Us All (e4usa) and UVI. Students apply engineering design principles to solve real-life problems around our campuses and are afforded the opportunity to earn college credit at participating colleges and universities.

Students aren't the only lifelong learners on the GHS campus.

says Ms. Liz.

Throughout the year, our faculty also work in small "We look for ways to give our faculty opportunities to step collegial groups called professional learning communities, into the role of students within an experiential lesson," led by Lower Campus Principal Ms. Rachael and Upper Campus Principal Ms. McGuire, to stay current with This year, we organized a series of workshops funded by a best practices in curriculum development, instructional grant from the National Endowment for the Humanities design, and student engagement.



A COMMUNITY THAT PLAYS TOGETHER Together



After nearly 15 years as a community hub where PE classes, sports competitions, summer camps, movie nights, youth sports leagues, and adult pick-up games brought joy, laughter, and activity to the island of St. John, our wellloved Trayser Field was in need of a makeover.

As they departed their home of more than 50 years, Rudy and Irene Patton honored the spirit of the tight-knit community they love by generously offering up to \$50,000 in an effort

to boost the \$120,000 match goal put forth by a longtime GHS supporter. That goal was met thanks to the Pattons and 10 smaller gifts. Then, the longtime GHS supporter furthered the field fundraising by pledging an additional \$100,000 if we could demonstrate the field's importance to the community by inspiring 250 community members to donate toward the project. And indeed, community support for the project was overwhelming, with 287 people donating anywhere from \$10 to \$5,000. These donors are denoted with a * in our Giving Circles below.

"Without our longtime supporter, the Pattons, and the support of the community, we wouldn't have been able to do it," Head of School Ms. Liz says of the field resurfacing, which was completed in summer of 2024. "It's a great example of everyone contributing at the level that's right for them in order to make big things happen."



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Thank you to our amazing friends and donors who have supported Gifft Hill School this school year. The Giving Circles below include all donations to the Annual Fund from July 1, 2023 - June 30, 2024.

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Youth Steel Orchestras Low Key Watersports Ms. Elizabeth Lowe Lulee St. John LLC The Lundberg Family Luz Massera Mrs. Maya Matthews-Sterling Ms. Julie McBarron* Mr. David and Mrs. Rhonda McCay* Mr. Fernando and Mrs. Dorothy Micheletti* Miss Lucy's Restaurant & Bar Ms. Katia Moltisanti Morgan's Mango Ms. Monica Morris Mumbo Jumbo Neptune's Lookout, LLC No Shoes Revocable Trust Ms. Jennifer O'Connor Mr. Conor O'Driscoll Abigail O'Connell* Oasis Private Chefs Ocean Runner Power Boat Rentals Ocean 362 Palm Tree Charters Pampered Pause Paradise Lumber Pest Hunters Ms. Catherine Perry Ms. Solange Phillip Pink Papaya Pilates Worx, LLC Portico **R&I PATTON goldsmithing** Mr. Rudy and Mrs. Irene Patton Proper Yachts Kayden Richards Dr. William Roberts III and Dr. Tanja de Marsche Rock City Entertainment Inc. Ronnie's Pizza an' mo' Dr. Caroline Rogers Ms. Jessica Rosenberg Rotary Club of St. John Ms. Sophie Rutnik Sail Helios LLC Salt + Strand Salty Daze Charters LLC Salty Mongoose Pizza and Rum Bar Sam & Jack's Deli Mr. Charles and Mrs. Ginger Schnatter Mr. Donald and Mrs. Deborah Schnell* Mr. Jon and Mrs. Nancy Schutt*

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A LEGACY of / earning

Our 1978 Society grew by four this year, with new members ensuring their legacy will live on in the hearts and minds of GHS families for generations.

Mary and Richard Callan and Susan Crane and Dick Foley included bequests to Gifft Hill School in their wills; Kate Norfleet deeded her home to the school as part of her will; and Miles and Susan Stair made GHS the beneficiary of their life insurance policies.

The generosity of these donors and of all members of the 1978 Society helps ensure the longevity of our rigorous, experiential educational programming for the next 45 years and beyond.

"I've found Gifft Hill School to be one of the most rewarding institutions to give to," says Miles. "With every student that graduates from Gifft Hill, I feel like I'm doing something good for St. John in a long-term way."

"Miles and I have always felt that the greatest gift a child can receive is a good education," says Susan Stair. "Gifft Hill School students are exposed to so many experiences and sports offerings and such a strong curriculum. It has been a true pleasure to see the children of St. John grow, learn, and evolve."

There are many ways to become a member of the 1978 Society by including GHS in your estate plans. Contact us today at advancement@giffthillschool.org or 340-776-1730 to leave behind a legacy that helps shape the lives and aspirations of our students, bettering St. John and the world at large one graduate at a time.

MEMBERS

Thank you to the current members of our 1978 Society who have included Gifft Hill School in their estate plans:

Societ

Mr. David and Mrs. Rhonda McCay Ruth A. Doan Mr. Rich Emmett Mr. Samuel and Mrs. Kay McCullough Mr. Kenneth and Mrs. Elaine Mills Mr. Dana and Mrs. Martha Robes Mr. Miles and Mrs. Susan Stair The Hans J. Tiller Trust Ms. Tina Walker Ms. Kate Norfleet Mr. Dick Foley and Mrs. Susan Crane Mr. Richard and Mrs. Mary Callan

PLANNED GIFTS

Please consider Gifft Hill School in your estate plans. Your gift could include:

- Appreciated Securities
- Bequests
- Charitable Gift Annuity
- Charitable Lead Trust
- Charitable Remainder Trust
- IRA Charitable Rollover
- Life Insurance
- Tangible Personal Property
- Retirement Assets



TYPES OF Giving WAYS TO Give

ANNUAL FUND

UNRESTRICTED: The Annual Fund supports the school's operating To contribute by credit card, please visit our website at: www.giffthillschool.org/give budget each school year.

Areas supported include financial aid, faculty salaries, athletics, academics, and other needs that arise each year.

Giving options include one-time donations, recurring monthly gifts, and multiple-year pledges. Additionally, numerous employers sponsor matching gift programs that will match charitable contributions made by their employees.

ENDOWMENT

UNRESTRICTED ENDOWMENT: Gifts to the unrestricted endowment provide GHS with flexibility to annually generate funds to support operations, financial aid, and other needed areas.

NAMED SCHOLARSHIPS: Endowed named scholarships honor the legacy or honor of a friend, family, or community member. Gifts must exceed \$50,000. Yearly draws are taken from the endowment to support student financial assistance and merit awards.

You Can Help!

Together we can provide the education every child deserves!



CREDIT CARD

CHECK

Please make checks payable to Gifft Hill School and mail to: 5000 Estate Enighed PMB 356 St. John VI 00830

SECURITIES/STOCK

To make a gift of stock, please notify the Advancement Office at Gifft Hill School in advance of the transfer by contacting 340-776-1730 or advancement@giffthillschool.org. Please use the following:

DIRECT MONEY TRANSFER

Incoming Wire Instructions: Bank: Citibank, New York ABA: 021000089 111 Wall Street, New York, NY 10043 SWIFT: CITIUS33 Beneficiary: Morgan Stanley Beneficiary Account Number: 40611172 1300 Thames St., Baltimore, MD 21231 For Further Credit: GIFFT Hill School Inc Account Number 013-022644 DIRECT TRANSFER OF SECURITIES DTC Instructions: Morgan Stanley DTC# 0015 Account name: GIFFT Hill School Inc.

Account number: 013-022644



GIFFT HILL SCHOOL 5000 ESTATE ENIGHED PMB 356 ST. JOHN, VI 00830

340-776-1730 WWW.GIFFTHILLSCHOOL.ORG

GHS Class of 2024



www.giffthillschool.org